

A Comparative Analysis of Time Transfers between Generations and Genders

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The not-so-secret weapon of NTA: Comparative analyses

- Global network with local expertise and harmonized approach

Time use data hold great promise for NTA

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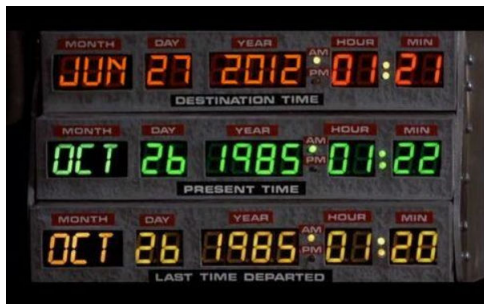
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- Feeling that the future of NTA includes Time Use

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- There is no perfect data sets...
- ...but Jonathan Gershuny et al. saw the potential of harmonized time use data long ago and created MTUS
- MTUS may not be the best data source for NTA in the long term, but excellent right now

Goals for this talk

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- What are Emilio and Marina up to?
- Discuss preliminary results, challenges and ideas for collaboration

Outline

- Multinational Time Use Study (MTUS)
- Profiles of time production, consumption, and life cycle deficit
- Factors that explain similarities and differences
- What's next?
- Methodological issues

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- Selected a subset of countries with data that are recent and appropriate for the methods: Italy (2002), Spain (2002), Germany (2001), France (1998), USA (2003), Austria (1992)
- Selected activities that meet the “third party criterion”: cook, wash, other domestic work, gardening, shopping, childcare, domestic travel, civic activities

Time production profiles

- Estimated averages directly from survey data
- Disaggregated by age, sex and country
- Disaggregated by other demographic characteristics (e.g., household structure)
- Smoothed profiles

Time consumption profiles

- Method of Regression:

$$C_j = \beta(0) \times N_j(0) + \beta(1) \times N_j(1) + \dots + \beta(80) \times N_j(80)$$

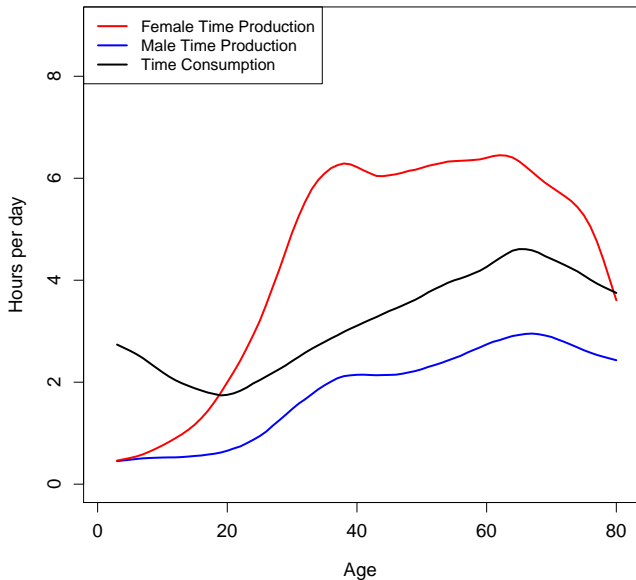
where:

C_j = total time for unpaid productive activities produced/consumed by household j

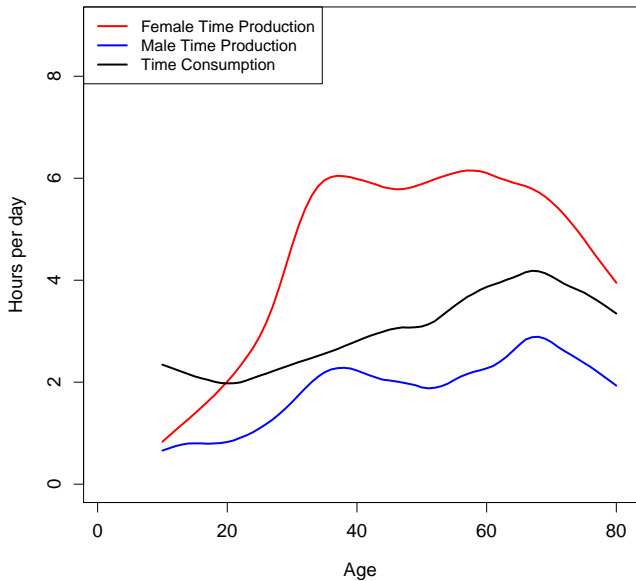
$N_j(a)$ = Number of members of age a for household j

$\beta(a)$ = OLS parameter estimate. Can be interpreted as time consumption by a person of age a

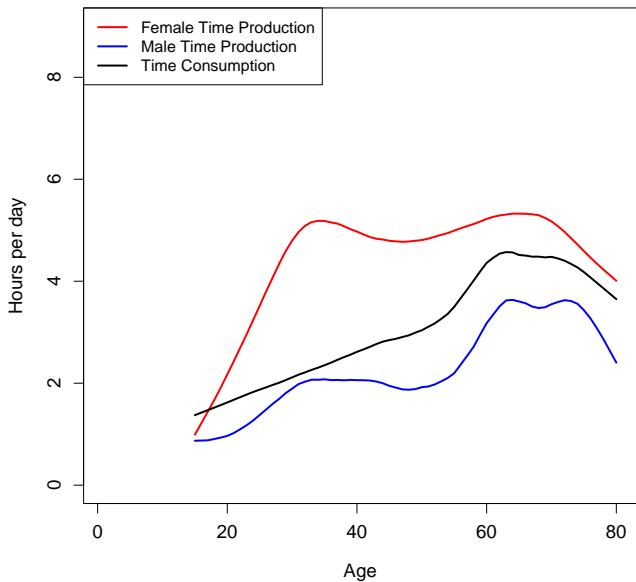
Italy



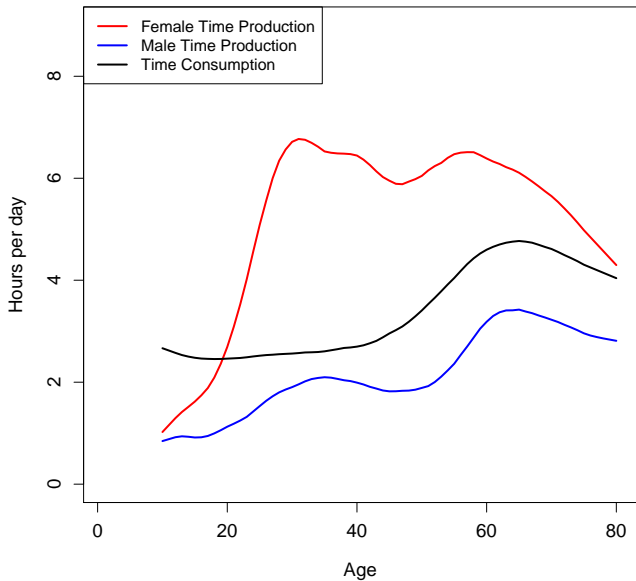
Spain



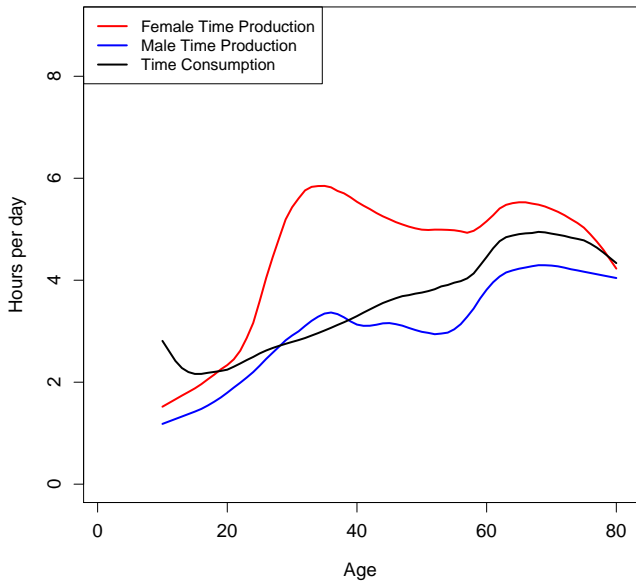
France



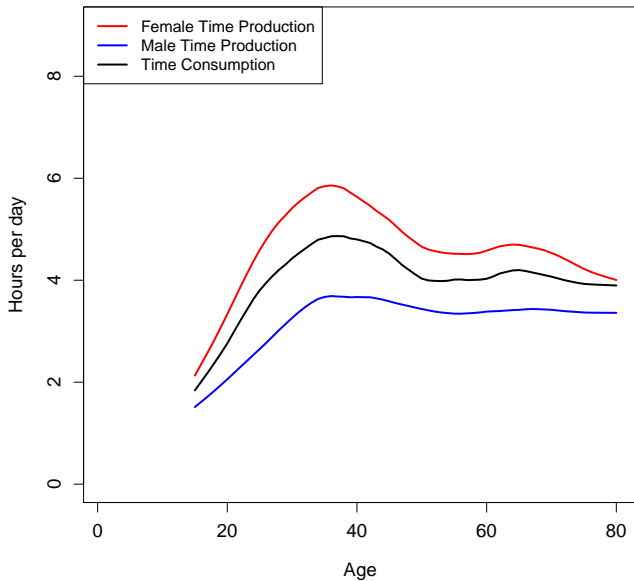
Austria



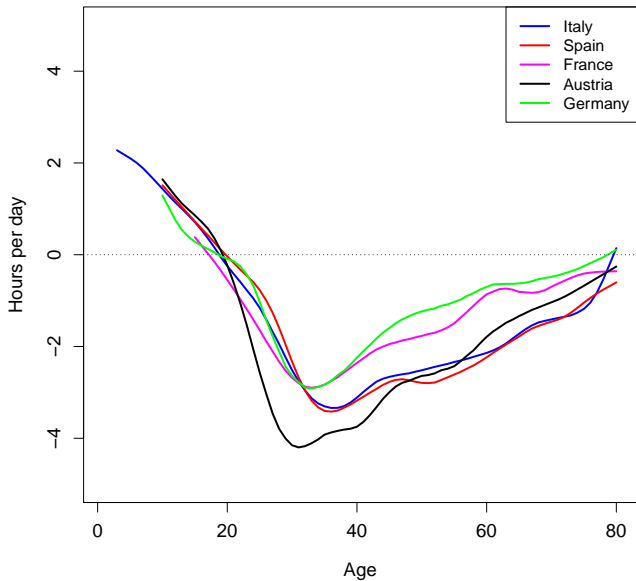
Germany



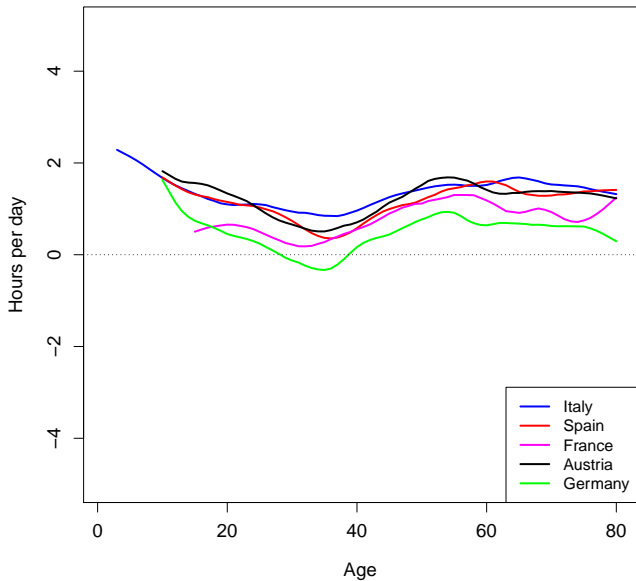
USA



Women – Time Life Cycle Deficit

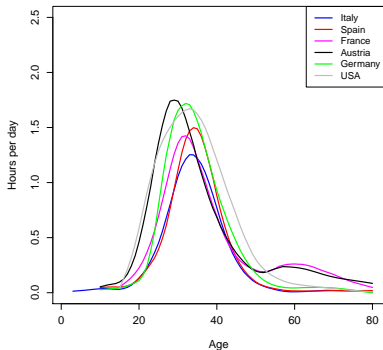


Men – Time Life Cycle Deficit

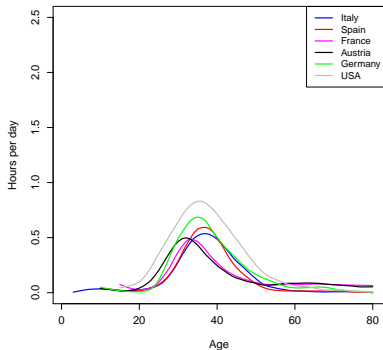


Time production by activity

Women – Childcare

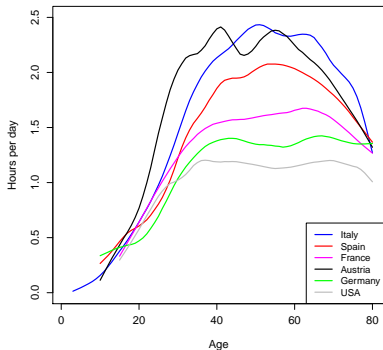


Men – Childcare

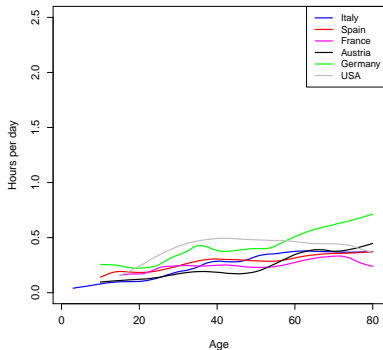


Time production by activity

Women – Housework

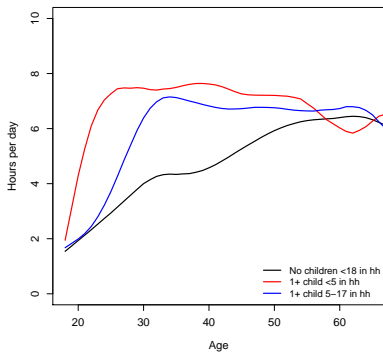


Men – Housework

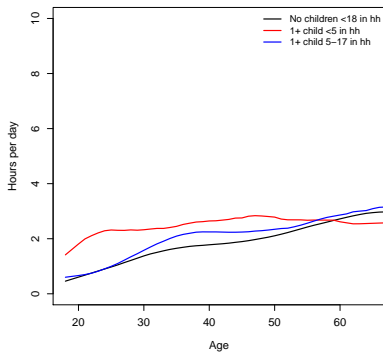


Profiles by age, sex and household structure Italy

Italy – Women



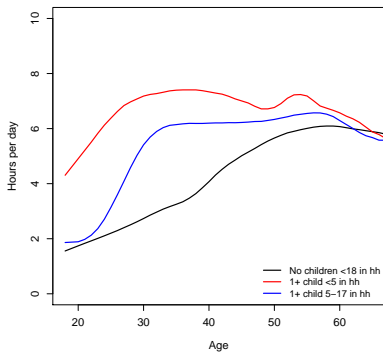
Italy – Men



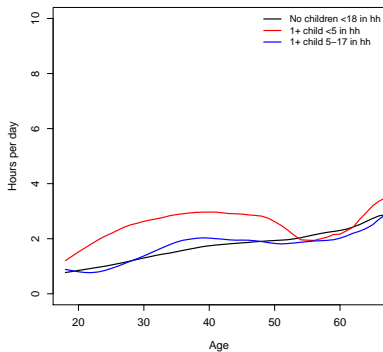
Profiles by age, sex and household structure

Spain

Spain - Women



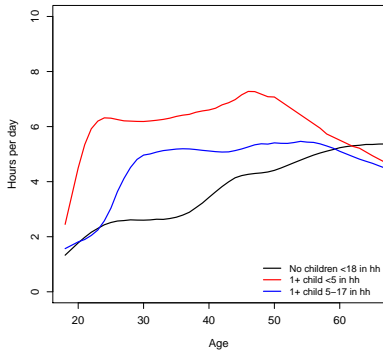
Spain - Men



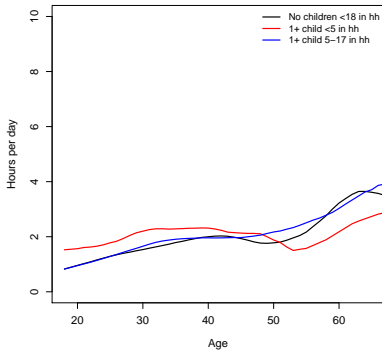
Profiles by age, sex and household structure

France

France – Women



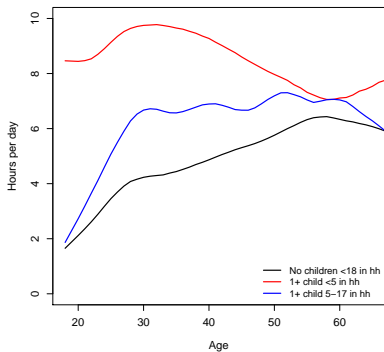
France – Men



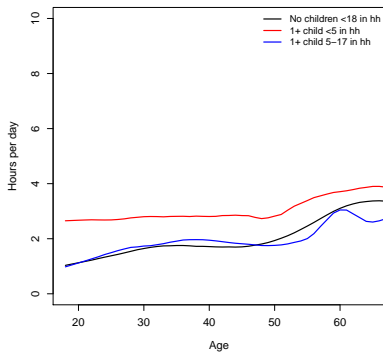
Profiles by age, sex and household structure

Austria

Austria – Women



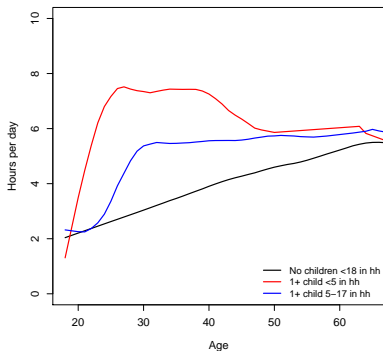
Austria – Men



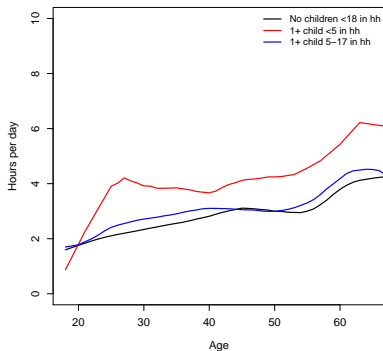
Profiles by age, sex and household structure

Germany

Germany – Women

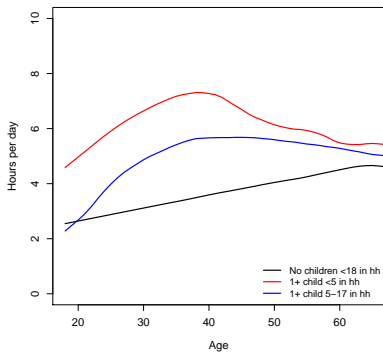


Germany – Men

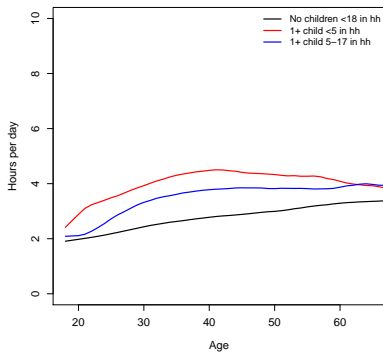


Profiles by age, sex and household structure USA

USA – Women



USA – Men



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- Large gender differences in household production (in the order of full-time jobs)

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- Qualitative profiles are similar across countries, but relevant differences in levels
- Time flows from women to men and from adults to children (mean age at time production is larger than mean age at time consumption)
- Social norms, labour market rigidities, family welfare, etc. affect time use, which in turn translates into incentives/disincentives to fertility decisions

What factors are behind the observed profiles?

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- Efficiency in household production
- Institutional settings

What's next?

Consequences of population aging on time transfers

- Inequality of time production and consumption
 - Variability of profiles by age, sex, country
 - Disaggregation by presence of people with disability in the household
 - Longitudinal profiles

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⇒ Combine time use data/profiles with demographic microsimulation (SOCSIM)

What's next?

Methodological issues

- little data about children's time use
 - Model profiles: “borrow strength” from countries with data
 - Allocate childcare time equally to all children in the household

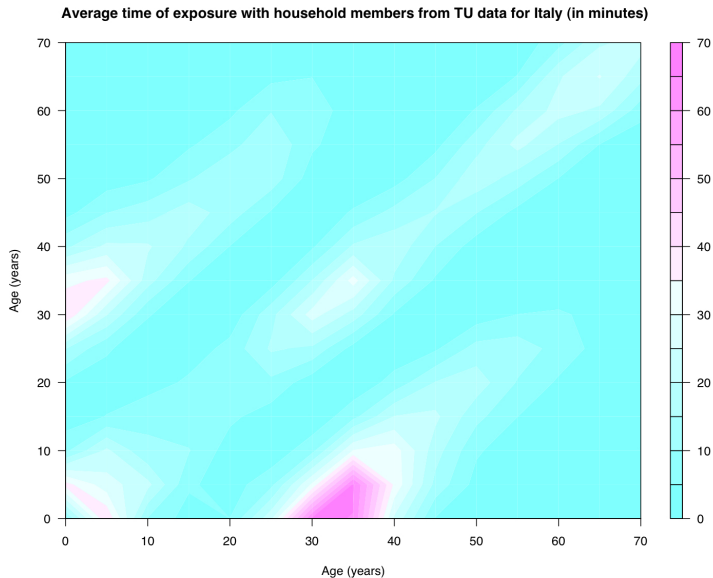
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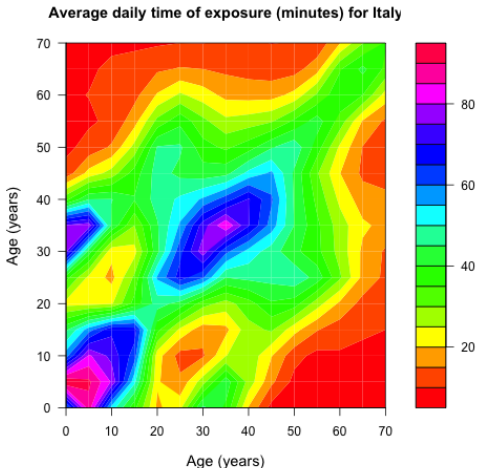
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- ⇒ Use indirect approaches based on data about who is present during the activity (e.g., in the same location).
For example who is present during childcare?

Time, pm	What were you doing? Record your main activity for each 10-minute period from 04.00 pm to 07.00 am! Only one main activity on each line! Distinguish between travel and the activity that is the reason for travelling. Do not forget the mode of transportation. Distinguish between first and second job, if any.	What else were you doing? Record the most important parallel activity.	Were you alone or together with somebody you know? Mark "yes" by crossing							
			Alone	Children up to 9 living in your household	Other household members	Other persons that you know				
04.00-04.10	<i>Bus from work to the day care centre</i>	<i>Planned a birthday party for my son</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.10-04.20	--	--	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.20-04.30	<i>Talked with the child minder</i>	<i>Helped the children dressing</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.30-04.40	<i>Went to the grocery, on foot</i>	<i>Talked with my children</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.40-04.50	<i>Bought food for my family and my neighbour</i>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.50-05.00	<i>Went home on foot</i>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.00-05.10	<i>Delivered food to my neighbour</i>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.10-05.20	<i>Put own food in fridge</i>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.20-05.30	<i>Cooked supper</i>	<i>Listened to the radio</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.30-05.40	--	--	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.40-05.50	<i>Had supper</i>	<i>Talked with my family</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05.50-06.00	--	--	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.00-06.10	--	--	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.10-06.20	<i>Cleared the table</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.20-06.30	<i>Had a rest</i>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.30-06.40	<i>Watched TV with my children</i>	<i>Knitted</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.40-06.50	--	--	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.50-07.00	--	--	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Who spends time with whom - Household



Who spends time with whom - overall



Based on Zagheni et al. (2008) *American Journal of Epidemiology*.
Used to analyze the spread of infectious diseases

To wrap up

- We showed some descriptive findings in a comparative perspective (an appetizer for more detailed country analyses)
- We raised some substantive questions
 - Relationship between fertility and time use
 - Inequality of production and consumption of time
 - Impact of population aging on availability and care needs of families
- We raised some methodological issues
- We are looking forward to fruitful conversations

Thank you

